



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		C. M. COLLEGE (ARTS AND COMMERCE)
Name of the head of the Institution		DR MUSHTAQUE AHMAD
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		06272222320
Mobile no.		8544513330
Registered Email		cmcollegedbg@gmail.com
Alternate Email		principal@cmclnmu.ac.in
Address		Kilaghat
City/Town		Darbhanga
State/UT		Bihar
Pincode		846004
<b>2. Institutional Status</b>		

Affiliated / Constituent	Constituent
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr Md Zeya Haider
Phone no/Alternate Phone no.	06272222320
Mobile no.	9955038455
Registered Email	cmcollegedbg@gmail.com
Alternate Email	iqac@cmclnmu.ac.in

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://cmclnmu.ac.in/wp-content/uploads/2018/12/AQAR-2017-18.doc">http://cmclnmu.ac.in/wp-content/uploads/2018/12/AQAR-2017-18.doc</a>
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### 4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:  
Weblink :

<https://docs.google.com/viewerng/viewer?url=http://cmclnmu.ac.in/wp-content/uploads/2019/07/Academic-Calendar-2018-19.pdf>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B++	82.5	2005	28-Feb-2005	27-Feb-2010
2	B	2.84	2015	11-May-2015	10-May-2020

### 6. Date of Establishment of IQAC

01-Apr-2006

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Workshop on CBCS at PG level.	01-Aug-2018 1	45
Workshop on Revised Accreditation Framework (RAF)	04-Oct-2018 1	52
Computer Literacy Drive for Non-Teaching Staffs of the College	03-Dec-2018 2	25
National Seminar on Draft National Education Policy, 2019	12-Jun-2019 1	72
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Preparation and monitoring of Academic Calendar .

Academic and Administrative Audit 2017-18.

Promoting and organizing free coaching classes for competitive examinations for students.

Organising Institutional level Seminar/Workshop .

To organise Convocation for UG passout students in college.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Adoption of CBCS at PG level	CBCS has been adopted at the PG level from session 201819. A workshop was organised on CBCS on 01.08.2018 in which 45 faculty members participated
To start free coaching for State Civil Services, UGC NET and CTET/SLET	Free coaching for State Civil Services, Banking and CTET/STET has been conducted and the result of participants is highly commendable. 22 students in CTET June-2018, 48 students in CTET December 2018, 19 Students in BPS-CPT 2018, 08 students in UGC-NET 2018 were qualified.
To organise some national seminars	National Seminars on different topics have been organised by most of the departments.
Construction of two more smart classes.	Two more smart classes have been constructed.
Flooring of classrooms in a phased manner	Tiles have been used for flooring of 08 classrooms out of 45 including Seminar Hall.
Proposal of providing incentive for best performer in sports and cultural activities.	Incentives have been given in the form of prizes and certificates to the best performers of sports and cultural activities. Tuition fees of best performers have been waived to provide motivation to them.
To establish support system for Student Union	A support system in the form of office and infrastructural facilities has been established for the student union .
To send proposal to the University for commencement of new courses viz. Music and Drama, Home Science, Geography, Ancient Indian History and Culture at UG level	A proposal to start new courses viz. Music and Drama, Home Science, Geography, Ancient Indian History and Culture at UG level have been prepared and sent to the University through proper channel and the University has granted permission to start the said courses from session 2020-21
Rain Water Harvesting	Rain Water Harvesting system has been constructed near main Academic and administrative building

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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"><thead><tr><th>Name of Statutory Body</th><th>Meeting Date</th></tr></thead><tbody><tr><td>College Advisory Committee</td><td>03-Aug-2019</td></tr></tbody></table>		Name of Statutory Body	Meeting Date	College Advisory Committee	03-Aug-2019
Name of Statutory Body	Meeting Date				
College Advisory Committee	03-Aug-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2018				
Date of Submission	18-Jan-2019				
17. Does the Institution have Management Information System ?	No				

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Section 6.3 and 6.5(ii) of the Bihar State University Act, 1976 empower the University to prescribe courses and curriculum of 'Graduate and above standards', and publish academic/examination calendar at the beginning of each session. Delivery of the curriculum, so prescribed, has been the duty of the college. At the beginning of each session, our college draws action plans taking into account the time frame prescribed by the University, the number of teachers available, the number of students enrolled, and infrastructure available in the college. This is being done at three distinct levels. Firstly, IQAC of the College prepares an Academic Calendar in line with the University Academic Calendar and practises regular monitoring and assessment of the quality of academic activities in the college. Thereafter a meeting of the College Advisory Committee (constituted u/s 58A of the BSU Act, 1976) is called upon to plan and ensure effective and timely implementation of the curriculum at the college level. In light of the recommendations made by the Advisory Committee, the Departmental Council meets to discuss and plan at the Department level, the broad guidelines of delivery, pace and assessment for each of the courses conducted. Thereafter, the academic plan, so finalised, is translated into action through lectures, tutorials, presentations, seminars, and discussions. The Departmental Council time to time meets to monitor the progress of teaching and to discuss feedback, if any, received from the students. It accordingly decides the required modifications, either in delivery or in pace, course-wise. The minutes of each of these meetings are documented at the appropriate level (i.e. minutes of the meeting of College Advisory

Committee at the College level; and of Departmental Council at the Department Level). Teachers are required to document their progress on a daily basis.

### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Maithili	02/07/2018
MA	Sociology	02/07/2018
MA	Hindi	02/07/2018
MA	Urdu	02/07/2018
MCom	Commerce	02/07/2018
MA	Psychology	02/07/2018
MA	English	02/07/2018
MA	History	02/07/2018
MA	Economics	02/07/2018
MA	Political Science	02/07/2018

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environmental Sustainability Swachha Bharat Abhiyan Activities	02/07/2018	1016
Human Values, Professional ethics Gender Sensitization	02/07/2018	563
Environmental Law	02/07/2018	780
Yoga Studies	02/07/2018	205
Computer IT Skill	02/07/2018	31
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	History	104
MA	Economics	12
MA	Political Science	22
MA	Sociology	49
MCom	Commerce	195
BBA	Business Administration	51
BCA	Computer Application	42
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### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p><b>Our Framework of Obtaining Feedback and Its Analysis:</b> Our purpose behind obtaining Feedback is to reduce the gap between the desired goal of teaching and learning and the current performance/achievement. Designing Feedback Form Our feedback form is designed primarily to answer following questions: A clear understanding of the respondent about: 1. What are the goals of our teachinglearning process? 2. What progress is being made toward the goal? 3. What activities need to be undertaken to make the progress much better? Focus of the Feedback Questions: Our feedback questions work on three levels: 1. How well Task is Performed/Understood 2. How was the Process of Delivering the Task 3. Personal Evaluation and Constructive Comments Mode of Feedback: 1. Online: Feedback Form Available on the College Website and Received in the Inbox of IQAC Email. 2. Offline: various feedback boxes have been installed at strategic places . Analysis of Feedback: Analysis is done occasionally by the IQAC. Report is placed in the College Advisory Committee for consideration and needful action. In case of any recommendation, the concerned department is advised to take appropriate corrective measures.</p>

### CRITERION II – TEACHING- LEARNING AND EVALUATION

#### 2.1 – Student Enrolment and Profile

##### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ENGLISH	252	730	247
BA	POLITICAL SCIENCE	510	915	306

BA	HISTORY	510	1105	462
BA	URDU	180	90	35
BA	ECONOMICS	252	520	174
BA	HINDI	252	340	177
BA	SOCIOLOGY	360	145	79
BA	MAITHILI	180	23	12
BA	PSYCHOLOGY	510	521	273
BA	SANSKRIT	180	17	10
BA	MATHEMATICS	180	14	8
BA	PHILOSOPHY	180	19	9
BCom	COMMERCE	834	1446	641
MA	POLITICAL SCIENCE	120	170	65
MA	ENGLISH	120	212	99
MA	HISTORY	240	434	201
MA	URDU	120	181	86
MA	ECONOMICS	120	168	65
MA	HINDI	120	74	31
MA	SOCIOLOGY	240	177	91
MA	MAITHILI	120	25	13
MA	PSYCHOLOGY	120	298	121
MCom	COMMERCE	240	519	244
BBA	BUSINESS ADMINISTRATION	60	255	59
BCA	COMPUTER APPLICATION	60	242	60
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	5318	1579	6	0	35

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used



41	30	6	6	4	2
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### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our college has an effective Mentoring System to cater to the needs of our students in the best possible manner. The Mentor is both a friend and a role model who supports and encourages the Mentees in their academic and personal growth. The Mentor is also a guide who helps the Mentees in deciding the right path towards success. Key Objectives of Mentoring To enhance teacherstudent contact hours, to understand and solve the Academic and personal difficulties faced by the students, to enhance students' academic performance and attendance, to minimize student dropout rates, to identify and understand the status of slow learners and encourage advanced learners, to render equitable service to students Mentoring System in the college At the Commencement of the new session, the Induction Programme is conducted for the students. The number of Mentees to be kept under each Mentor is made clear. The first interaction between Mentor and Mentee is done in the second session soon after the Induction Programme. Formal Mentor Mentee interaction is done on a monthly basis. Though informally, the Mentees can take help from the Mentors on any working day as the Mentors are always available to extend support to them. If a Mentee has some personal difficulty, individual level Mentoring can be applied. In isolated cases parents are called for counselling/special meetings with the Principal at the suggestion of the Mentor. Behind all these efforts our intention has been to help our students fulfil their hopes and aspirations, irrespective of caste, sex, religion, and financial background. As Mentors, the faculty members of the college exercise patience, understanding, and insight. Since the students come from different socioeconomic and cultural background, the Mentors encourage the Mentees to develop a sense of respect for each other essential for harmony and peaceful coexistence.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
6897	41	1:168

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
91	41	50	6	28

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	DR. NARAYAN JHA	Professor	MITHILA BIBHUTI AWARD
2018	ABHILASHA KUMARI	Assistant Professor	JYOTSNA AWARD
2018	DR. EKTA SRIVASTAVA	Assistant Professor	IPA PRESIDENTS GOLD MEDAL AWARD
2018	DR. MD. ZEYA HAIDER	Associate Professor	IPA PRESIDENTS GOLD MEDAL AWARD
2018	DR. VIJAYSEN PANDEY	Assistant Professor	IPA PRESIDENTS GOLD MEDAL AWARD
2019	DR. VIJAYSEN PANDEY	Assistant Professor	AWARD FOR DISTINGUISHED ACADEMICIAN

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA (HONS )	2019	30/03/2019	15/05/2019
BCom	BCOM(HONS )	2019	30/03/2019	15/05/2019
MA	MA	2019	08/06/2019	30/06/2019
MCom	MCOM	2019	08/06/2019	30/06/2019
MA	MA	2018	30/11/2018	15/01/2019
MCom	MCOM	2018	30/11/2018	15/01/2019
BBA	BBA	2018	17/12/2018	28/01/2019
BCA	BCA	2018	26/11/2018	25/02/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

We feel that the traditional event based evaluation system is not so effective in the evaluation of the real learning of a student, as it emphasizes on memory based preparation and fails to provide the information on regularity in learning. Besides, it also fails to engage students who are less oriented academically in learning. To resolve these issues and assess the performance of the students in quick successions so that they are not burdened of preparing too much for the examination that is conducted after a long gap, we have adopted Continuous Evaluation System both at UG and PG Levels. At UG level, Internal examination is conducted in the month of December as MidTerm Test. Those who fail to appear in this Test are not permitted to fill termend university examination form. At PG level, Credit Based Semester System has been enforced in the universities of Bihar from the Academic Session 201819. Under it, provisions have been made to conduct two internal tests in each semester with a view to ensuring continuous learning. Students are made acquainted with the examination system at the time of Induction organised at the beginning of the session, so that, ambiguity of any kind is avoided. In case of any change in examination pattern/scheme, the students get advance information through Notices that appear on the Notice Boards as well as on College Website. A review of result is done by the Departmental Council so that corrective measures can be taken if needed. At the end of the year/session/semester, external examination is conducted by the University. Students are required to qualify at the internal Assessment and the End Semester examination in aggregate, and in the practical examinations, separately.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar of the college is prepared by IQAC in line with the Academic Calendar of the University and in consultation with the Heads of all the Departments of the college. The Draft Academic Calendar is placed before the College Advisory Committee (CAC) for approval. After getting approval from CAC, the Academic Calendar is uploaded on the college website and it is communicated to all the stakeholders. The Academic Calendar clearly specifies the events including Seminars/ Workshops/ Conferences etc. to be conducted

during the year. The Session begins in July with the commencement of admission process. This is followed by Induction Programme for freshers of UG and PG. Cultural Fest is organized to provide the students an opportunity to showcase their talents. Mid Term Examination for the students of UG is conducted in the month of December. Remedial classes for the students are conducted in the month of February. For the conduct of internal examination, Academic calendar of the college is followed but the final examination is conducted by the university on the basis of the Academic calendar of the University. IQAC reviews the compliance of Academic Calendar on regular basis. If needed, concerned departments are asked to arrange some extra classes/ special remedial classes for the benefits of the students. The college administration tries its best to ensure the adherence to the Academic Calendar as far as possible. The lessons learnt from the implementation of one Academic Calendar, serve as guiding lamp for preparation of subsequent Academic Calendar.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://cmclnmu.ac.in/index.php/learning-outcomes/>

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA(Hons)	BA	ECONOMICS	129	114	88.37
BA(Hons)	BA	ENGLISH	139	115	82.73
BA(Hons)	BA	HINDI	63	44	69.84
BA(Hons)	BA	HISTORY	222	200	90.09
BA(Hons)	BA	MAITHILI	3	3	100
BA(Hons)	BA	MATHS	11	7	63.63
BA(Hons)	BA	PHILOSOPHY	6	5	83.33
BA(Hons)	BA	POLITICAL SCIENCE	79	60	75.95
BA(Hons)	BA	PSYCHOLOGY	65	53	81.53
BA(Hons)	BA	SANSKRIT	15	9	60
BA(Hons)	BA	SOCIOLOGY	71	56	78.87
BA(Hons)	BA	URDU	15	10	66.67
BCOM(Hons)	BCom	COMMERCE	427	369	86.41
BBA	BBA	BUSINESS ADMINISTRATION	51	36	70.58
BCA	BCA	COMPUTER APPLICATION	42	35	83.33
MA	MA	URDU	12	12	100
MA	MA	SOCIOLOGY	49	43	87.75
MA	MA	PSYCHOLOGY	51	50	98.03
MA	MA	POLITICAL	23	19	82.6

		SCIENCE			
MA	MA	MAITHILI	7	7	100
MA	MA	HISTORY	104	83	79.81
MA	MA	ENGLISH	17	14	82.35
MA	MA	ECONOMICS	12	9	75
MA	MA	HINDI	10	7	70
MCOM	MCom	COMMERCE	193	178	92.22
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://docs.google.com/viewerng/viewer?url=http://cmclnmu.ac.in/wp-content/uploads/2019/11/SSS-2018-19.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Mithila Bibhuti Award	Dr Narayan Jha	Vidyapati Sewa Sansthan Regd.	21/11/2018	State
Jyotsna Award	Abhilasha Kumari	Chetna Samiti, Patna	21/11/2018	State
IPA Presidents Gold Medal Award	Dr Ekta Srivastava	Indian Psychological Association	06/10/2018	National
IPA Presidents Gold Medal Award	Dr Md Zeya Haider	Indian Psychological Association	06/10/2018	National
IPA Presidents Gold Medal Award	Dr Vijaysen Pandey	Indian Psychological Association	06/10/2018	National
Award for Distinguished Academician	Dr Vijaysen Pandey	HLM Group of Institution, Ghaziyabad	18/05/2019	National

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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
01		

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
English	3
History	1
Sociology	4
Mathematics	4
Philosophy	1
Commerce	9
Psychology	1

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Urdu	8	0
National	English	2	0
International	Economics	3	0
National	Maithili	4	0
National	Commerce	1	0
International	Mathematics	3	0
International	Psychology	1	0
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#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	4
Maithili	2
Urdu	1
Commerce	1
Psychology	6
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Economic growth, disparity, and determinants of female labor force participation: A research agenda	Reena Kumari	World Journal of Entrepreneurship, Management and Sustainable Development	2018	0	Institute of Business Management, GLA University, Mathura, India) (Department of Economics, ICRIER, New Delhi, India	2
The structure and predictors of subjective wellbeing among millennials in India	Amrit Jha	Cogent Psychology	2019	0	Department of Humanities and Social Sciences at the Indian Institute of Technology Kharagpur, West Bengal	15
Bipolar fuzzy preorder, Alexandrov bipolar fuzzy topologies and bipolar fuzzy automata	Anupam Singh	New Mathematics and Natural Computing (World Scientific)	2019	0	Department of Mathematics, CM College Darbhanga	1
A new fuzzy methodology based structured framework for RAM and risk analysis	Anupam Singh	Applied Soft Computing (Elsevier Bv)	2019	0	Department of Mathematics, CM College Darbhanga	10

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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	18	4	0
Presented papers	8	29	4	1
Resource persons	1	9	1	2
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## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Open Defecation Free (ODF) Rally Essay Competition	NCC	1	20
Beti Bachao Beti Padhao Rally	NCC	1	35
Anti Drug Tobacco Awareness Rally	NCC	1	35
Blood Donation Camp	NCC	1	20
Social Service Awareness Programme	NCC	1	35
Swachata Pakhwada Programme	NCC	1	30
Disadvantage of Open Defecation	NCC	1	30
Army Attachment Camp	NCC with Ranchi Headquarter Army Camp	1	5
De addiction Campaign	NSS with Police Station Darbhanga	5	26
Role of Youth in Nation Building	NSS with Mithilanchal Chamber of Commerce Darbhanga	6	65

7 Day Special Camp at Bajidpur, Kilaghat, Darbhanga (Adopted Village)	NSS with UNESCO Club Darbhanga	4	62
Road Safety Awareness Programme	NSS with District Traffic Darbhanga	1	5
Voter Awareness Rally	NSS with District Election Office Darbhanga	7	115
Breast Cervix Cancer Awareness Programme	NSS with Mahavir Cancer Institute Patna	1	10
Summer Internship Programme Bajidpur Kilaghat Darbhanga (Adopted Village)	Muslim Ummah Education Welfare Trust	1	23
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Health Awareness	NSS with Police Station Darbhanga	Deaddiction Campaign	5	26
Swachh Bharat	NSS with UNESCO Club Darbhanga	7 Day Special Camp at Bajidpur, Kilaghat, Darbhanga (Adopted Village)	4	62
Awareness of Traffic Rules	NSS with District Traffic Darbhanga	Road Safety Awareness Programme	1	5
Voter Awareness	NSS with District Election Office Darbhanga	Voter Awareness Rally	7	115
Health Awareness	NSS with Mahavir Cancer Institute Patna	Breast Cervix Cancer Awareness Programme	1	10



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### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Teaching: BCAII : HONS.PAPERVIII BCA208 : OBJECT ORIENTED PROGRAMMING C	MR. BRAJESH KUMAR, DR.APJ ABDUL KALAM W.I.T (LNMU, DBG.)	BCA COURSE A/C	2018
Teaching:BCAIII : HONS.PAPERX BCA302 : SOFTWARE ENGINEERING (VISUAL BASIC, CORE JAVA )	MR. BRAJESH KUMAR, DR.APJ ABDUL KALAM W.I.T (LNMU, DBG.)	BCA COURSE A/C	2018
Teaching:BCAII : HONS.PAPERVI BCA202 : DATA STRUCTURE USING C	MR. SANTOSH KUMARDR.APJ ABDUL KALAM W.I.T (LNMU, DBG.)	BCA COURSE A/C	2018
Teaching: BCAI : SUBS.PAPERI BCA S101 : MATHEMATICS	DR. PANKAJ KUMAR CHOUDHARYDR.APJ ABDUL KALAM W.I.T (LNMU, DBG.)	BCA COURSE A/C	2018
Teaching: BCAII : SUBS.PAPERI BCA S201 : MATHEMATICS	DR. PANKAJ KUMAR CHOUDHARY DR.APJ ABDUL KALAM W.I.T (LNMU, DBG.)	BCA COURSE A/C	2018
Teaching:BCAI : SUBS.PAPERI BCA S101 : MATHEMATICS	DR. JAWAHAR LAL CHOUDHARY P.G. DEPT. OF MATHEMATICS, (LNMU, DBG.)	BCA COURSE A/C	2018
Teaching:BCAII : SUBS.PAPERI BCA S201 : MATHEMATICS	DR. JAWAHAR LAL CHOUDHARY P.G. DEPT. OF MATHEMATICS, (LNMU, DBG.)	BCA COURSE A/C	2018
Teaching:BBA II HONS. PAPER VII : APPLICATION OF COMPUTER IN MANAGEMENT	MR. SANTOSH KUMAR CSE/IT/MCAP.G. DEPT. OF MATHEMATICS, (LNMU, DBG.)	BBA COURSE A/C	2019

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#### 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
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On Job Training	A Comparative study on managing the finances by L.I.C	L.I.C, Darbhanga Email bo_534@licindia.com	01/05/2018	30/06/2018	Ketan Kumar
On Job Training	Customer Relationship Management	Maruti Suzuki India Ltd , Laheriasarai, Darbhanga Mob No. 7766912180	01/05/2018	30/06/2018	Kumar Saksham
On Job Training	Automobile Industry in India	Maruti Suzuki India Ltd , Laheriasarai, Darbhanga Mob No. 7766912180	01/05/2018	30/06/2018	Sunil Kumar
On Job Training	Customer Relationship Management	Maruti Suzuki India Ltd , Laheriasarai, Darbhanga Mob No. 7766912180	01/05/2018	30/06/2018	Lalan Kumar
On Job Training	Human Resource Management	Maruti Suzuki India Ltd , Laheriasarai, Darbhanga Mob No. 7766912180	01/05/2018	30/06/2018	Kumar Satyam
On Job Training	Customer Relationship Management	Maruti Suzuki India Ltd , Laheriasarai, Darbhanga Mob No. 7766912180	01/05/2018	30/06/2018	Md Meraj
On Job Training	Automobile Industry in India	Maruti Suzuki India Ltd , Laheriasarai, Darbhanga Mob No. 7766912180	01/05/2018	30/06/2018	Md Alimaruf
On Job Training	Work Culture and Market Strategy	Maruti Suzuki India Ltd , Laheriasarai, Darbhanga Mob No. 7766912180	01/05/2018	30/06/2018	Aditya Raj
On Job Training	Digital Marketing	Thenerd Co ders, Kolkata Mob No. 9674041906	01/05/2018	30/06/2018	Ratan Kumar
On Job Training	Sales Promotion	Thenerd Co ders, Kolkata	01/05/2018	30/06/2018	Abhishek Kr. Mishra

		Mob No. 9674041906			
On Job Training	Sales Promotion	Thenerd Co ders,Kolkata Mob No. 9674041906	01/05/2018	30/06/2018	Krishan Kr. Jha
On Job Training	Digital Marketing	Thenerd Co ders,Kolkata Mob No. 9674041906	01/05/2018	30/06/2018	Shubham Kr. Verma
On Job Training	Sales Promotion	Thenerd Co ders,Kolkata Mob No. 9674041906	01/05/2018	30/06/2018	Aftab Khan
On Job Training	Digital Marketing	Thenerd Co ders,Kolkata Mob No. 9674041906	01/05/2018	30/06/2018	Rajesh Sharma
On Job Training	Human Resource Planning	Mahindra Shiv Shakti Wahan Pvt. L td,Basudeopu r,Darbhanga Email info@s hivshakti.bi z	01/05/2018	30/06/2018	Sakshi Priyam
On Job Training	Marketing Management	Mahindra Shiv Shakti Wahan Pvt. L td,Basudeopu r,Darbhanga Email info@s hivshakti.bi z	01/05/2018	30/06/2018	Aditya Kumar
On Job Training	Marketing Management	Mahindra Shiv Shakti Wahan Pvt. L td,Basudeopu r,Darbhanga Email info@s hivshakti.bi z	01/05/2018	30/06/2018	Divakar Mahto
On Job Training	Human Resource Management	Mahindra Shiv Shakti Wahan Pvt. L td,Basudeopu r,Darbhanga Email info@s hivshakti.bi z	01/05/2018	30/06/2018	Shazia Chaman
On Job Training	Marketing Sales Supply Chain Management	Emmpee Health Care Pvt. Ltd, Kankarbagh,	01/05/2018	30/06/2018	Rahul Kumar

		Patna Mob No. 07858055227 Email emmpee hc@gmail.com			
On Job Training	Marketing Sales Supply Chain Management	Emmpee Health Care Pvt. Ltd, Kankarbagh, Patna Mob No. 07858055227 Email emmpee hc@gmail.com	01/05/2018	30/06/2018	Aditya Roy
On Job Training	Marketing Sales Supply Chain Management	Emmpee Health Care Pvt. Ltd, Kankarbagh, Patna Mob No. 07858055227 Email emmpee hc@gmail.com	01/05/2018	30/06/2018	Shubham Kumar
On Job Training	Finance Risk Management	Salasar A2z Broking Investment, Laheriasarai , Darbhanga Mob No. 9334 277681,91352 69991	01/05/2018	30/06/2018	Vinayak Kumar
On Job Training	Sales Promotion	R.K. Telec ommunication , By Pass Road, Mahisouri, Jamui Mob No. 9934060026	01/05/2018	30/06/2018	Taufik Equbal Khan
On Job Training	Problems Prospects of Microfinance in Bihar	Janseva Cooperative Credit Society Ltd, Mumbai Email janseva@jans eva.in	01/05/2018	30/06/2018	Md Ibrahim
On Job Training	Free Catalog page creation for new clients	Indiamart Intermesh Ltd, Noida (U.P.) Mob No. 9696969696 Email custom ercare@india mart.com	01/05/2018	30/06/2018	Md Intekhab Alam

On Job Training	Recruitment and Selection	SRKC Infotech Pvt. Ltd, Dist Thane, Mumbai Mob No. 9022782423 Email info@srkcinfotech.com	01/05/2018	30/06/2018	Smita
On Job Training	Recruitment and Selection	SRKC Infotech Pvt. Ltd, Dist Thane, Mumbai Mob No. 9022782423 Email info@srkcinfotech.com	01/05/2018	30/06/2018	Nafisha Yasmin Sadar
On Job Training	Marketing Sales Supply Chain Management	Helios Lifestyle Pvt. Ltd, Gurgaon, Haryana Email info@themcompany.com	01/05/2018	30/06/2018	Vinit Vini
On Job Training	International Marketing Management	Pinki Wastralay Tektar, Darbhanga Mob No. 9608013061	01/05/2018	30/06/2018	Raju Kumar
On Job Training	Job Satisfaction	Newpack Plastics Pvt. Ltd Noida (U.P.) Mob No. 911202527726 Email sales@newpack.in	01/05/2018	30/06/2018	Shalini Priya
On Job Training	Advertising and Branding	Rootz event Brand Activation Pvt. Ltd	01/05/2018	30/06/2018	Abhinav Kumar
On Job Training	Human Resource Training Development	PCL Foods Pvt. Ltd, M.G. Road Gurgaon, Haryana Mob No. 911246179999 Web: www.phoenixcommodit	01/05/2018	30/06/2018	Rupam

		ies.com			
On Job Training	Banking Management	NIC ASIA Bank Ltd Kathmandu Tel: 97715111177/78/79/8 8 Swift: NICENPKA www.nicasiabank.com	01/05/2018	30/06/2018	Mamta Kamti
On Job Training	Marketing Management	Britannia Management Solution Pvt. Ltd	01/05/2018	30/06/2018	Chandan Kumar
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Mithilanchal Chamber of Commerce Darbhanga	02/07/2018	1. To organise seminar/workshop on skill development for students of C.M. College 2. To enhance the industrial interaction for students of C.M. College	71
Muslim Ummah Education and Welfare Trust	26/09/2019	1. To wide spread education to the students in minority dominated areas 2. To assist the poor students in training facilitating income generated project social improvement activities	24
UNESCO Club Darbhanga	20/12/2018	1. Support for higher education to needy people nearby the rural areas. 2. Informal education regarding hygiene, health, and others to the downtrodden people. 3. Spread Awareness to go beyond mere literacy into real education.	66

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
17500000	15913478

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
CMART elibrary	Partially	1.6	2019
e-Granthalaya	Fully	4.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	112733	11800757	478	101500	113211	11902257
Reference Books	823	74070	0	0	823	74070
e-Books	1350	337500	0	0	1350	337500
Journals	1326	63192	0	0	1326	63192
Library Automation	74338	7722032	0	0	74338	7722032
Weeding (hard & soft)	0	0	0	0	0	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	115	2	2	4	1	6	13	10	0
Added	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>115</b>	<b>2</b>	<b>2</b>	<b>4</b>	<b>1</b>	<b>6</b>	<b>13</b>	<b>10</b>	<b>0</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
6000000	5836330	2000000	20557436

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

**Maintaining and Utilizing Physical Facilities:** The College has been utilising its available physical infrastructures optimally since long. For this, we run classes in two shifts: in morning shift, Commerce Classes are conducted and in Day Shift, classes of Social Sciences and Humanities are run. During examinations too. As a result, our teaching block buildings are utilised at its full capacity all through the year, barring vacation and holidays. Any proposal for maintenance work is firstly prepared by the University Engineering Department and placed before the College Development Committee for its approval. Once approved, the engineering section invites the tender, the latter is opened and debated in the meeting of the Development Committee again. After its due approval, the work starts and engineering section keep its vigil and ensure quality. **Maintaining and Utilizing Academic Support Facilities: Library:** Our library is well stocked and fully computerized. It has more than one lakh books covering almost all aspects of Social Sciences, Humanities and Commerce. It regularly subscribes to about 6 Periodicals including 5 daily newspapers in Hindi and English. Internet and OPAC facility is also available. U.G.C.



INFLIBNET Services is available for the benefit of the academic fraternity. The Library has a "Book Bank" consisting of core texts books, which are issued to deserving students for the whole academic year. For this, Printed Requisition Slip has been kept at the Issue Counter of the library. The library has comfortable Reading Rooms at first floor of the library building with a seating capacity of 66 readers at a time. The library remains open from 9.00 AM to 5.30 PM on all working days. Smart Classes and Computer Lab: We have four smart classes and one computer lab. All the smart classes and the computer lab is airconditioned and equipped with modern teaching aids like LED Projectors, Interactive Boards, and Computer. Our Computer Lab has a sitting arrangement of 30 students and four to six faculty members. Smart classes are available for all the Departments of Social Sciences and Commerce, including BBA and BCA. Our Computer Lab is equipped with Language Learning software as well. English Speaking Courses are popular among students. The Psychology Laboratory: It is well equipped with different types of apparatus for conducting experiments, such as Muller Lyer Illusion, Mirror Drawing Apparatus, IQ test Battery, Color Preference test, Memory Drum etc. A range of psychological tests is also available in the laboratory, for example, personality tests, intelligence tests, aptitude tests, attitude and value scales, etc. Sports Facilities: College has a large playground on its western campus. Facilities are provided for Athletics, Hockey, TableTennis, Volley Ball, Foot Ball, Kabaddi and Cricket. Intensive training is imparted under the expert guidance of college PTI. Each year, students of our College achieve notable distinctions. The proposal from the sport committee is first approved by the members of the College Sports Committee followed by the College Development Committee, provided the proposal costs more than Rs. 10000. Any proposal less than Rs.10000 needs administrative approval of the Principal alone.

<http://cmclnmu.ac.in/index.php/infrastructural-procedures-policies/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	SC, BC/EBC, Minority, Kanya Dhan and Kanya Uthaan Scholarship from Govt of Bihar	765	9616566
b) International	NIL	0	0

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Competitive Coaching classes	30/08/2018	180	Department of Minority Welfare Govt. of Bihar
Soft skill	05/07/2018	119	Hindustan Media

development			and Gillette
Language Lab	01/07/2018	150	Joined efforts of State Govt. of Bihar and BBA, C.M. College
Yoga Meditation	20/07/2018	120	Pawan Kr. Singh, mobile 8409995105
Personal Councelling and Mentoring	25/07/2018	53	Psycology department, C.M. College, Darbhanga
Career counselling	20/07/2018	209	IQAC, C.M. College Darbhanga
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	64th BPSC PT	60	40	19	0
2018	NET	60	20	8	0
2018	CTET	60	45	22	0
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	3	7

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
1. Mahindra and Mahindra Limited, 2. Kishan Grocery Centre (KGC), 3. Arohan Financial Services Limited, 4.	128	32	1. Sawariya Foods Pvt. Ltd, Donar Industrial Estate, Darbhanga, 2. Agro Food Limited, Donar Industrial Estate, Darbhanga, 3.	77	16

Stackmint  
Pvt. Ltd.

Mithila  
Floor Mills  
Sakri Road,  
Near  
Gangwara,  
Grid,  
Darbhanga

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	3	C.M. College	Department of Urdu	LNM University and C.M. College	M.A. Urdu
2018	78	C.M. College	Department of Commerces	LNM University and C.M. College	M.Com
2018	42	C.M. College	Department of Psychology	LNM University and C.M. College	M.A. Psychology
2018	1	C.M. College	Department of Sanskrit	LNM University and C.M. College	M.A. Sanskrit
2018	2	C.M. College	Department of English	Banaras Hindu University Varanasi	M.A. English
2018	1	C.M. College	Department of English	Delhi University	M.A. English
2018	6	C.M. College	Department of English	LNM University and C.M. College	Ph.D.
2018	4	C.M. College	Department of History	LNM University and C.M. College	Ph.D.
2018	4	C.M. College	Department of Economics	LNM University and C.M. College	Ph.D.
2018	3	C.M. College	Department of Pol. Sc.	LNM University	Ph.D.
2018	3	C.M. College	Department of Maithili	LNM University and C.M.	Ph.D.

				College	
2018	4	C.M. College	Department of Sociology	LNM University and C.M. College	Ph.D.
2018	7	C.M. College	Department of Commerces	LNM University and C.M. College	Ph.D.
2018	2	C.M. College	Department of English	BPSC	Assistant Professor
2018	1	C.M. College	Department of Maithali and NET	LNM University	Guest Faculty
2018	3	C.M. College	Department of Hindi	LNM University	Ph.D.
2018	35	C.M. College	Department of English	LNM University and C.M. College	M.A. English
2018	25	C.M. College	Department of History	LNM University and C.M. College	M.A. History
2018	20	C.M. College	Department of Economics	LNM University and C.M. College	M.A. Economics
2018	30	C.M. College	Department of Pol. Sc.	LNM University and C.M. College	M.A. Pol. Sci.
2018	15	C.M. College	Department of Maithili	LNM University and C.M. College	M.A. Maithali
2018	42	C.M. College	Department of Sociology	LNM University and C.M. College	M.A. Sociology
2018	38	C.M. College	Department of Hindi	LNM University and C.M. College	M.A. Hindi

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	19
NET	13

Any Other	65
Any Other	1
Any Other	1
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#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Chess (MW)	University Level	26
Badminton (MW)	College Level	16
Table Tennis (MW)	College Level	20
KhoKho (MW)	College Level	45
Kabaddi (MW)	College Level	60
Athletics (MW)	University Level	45
Carrom Board (MW)	University Level	20
Rangoli	College Level	35
Poster Making	College Level	22
On Spot Painting	College Level	12
Clay Modeling	College Level	10
Collage	College Level	8
Classical Vocal Solo	College Level	6
Cartooning	College Level	16
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	national youth festival award 2019 (association of national indian universities)	National	0	1	17B14066 /01801, Roll. No. 43	Acharya Bhaskar
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

To ensure active students' participation in college corporate life, Students' Union election is held in every academic year. For this a separate statute has been promulgated by the Hon'ble Chancellor, Universities of Bihar. L N Mithila University, Darbhanga has framed Rules and Regulations for smooth functioning of the Students' Union. The main motto of the University and College in organizing regular Students' Union election has been to promote democratic

outlook, leadership quality, and to protect common interest of the students. For the furtherance of such objective, the College administration provides for due students' representation in its apex policy making body, known as the College Advisory Committee. At micro level, in order to reflect their interest and safeguard their rights every Departmental Council includes two students' representatives (one boy and a girl). Besides, the President of the Students 'Union of the college acts as the officio member of the college Internal Quality Assurance Cell (IQAC). Student's representation in different social, cultural, and other extension activities is ensured by the NCC and NSS Units operating in the College. The college has its own NCC and NSS units to engage students in various activities for different causes. The NCC unit of the college enrolls student for giving them a basic idea of the life of army and other forces. The unit inculcates a sense of selfdiscipline in the students. The unit sends the selected students for participating in various programs and camps organized throughout the country. The NCC unit of the college has a special reputation among the other units of the university, as well as the country. The college has two units of NSS that are functioning to its full capacity. The unit organizes seminars, rallies, etc. on regular basis to interact with the locals through the students of the college. The students of NCC and NSS are engaged in the promotion of universal values, celebrating the anniversaries of great personalities and other significant events throughout the year alongside their academic syllabus. The college also has a functional career counseling cell that organizes vocational training seminars and motivational lectures from time to time in order to keep students updated with the career options in the era of technological advancements.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Not Applicable

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

C M College strongly believes that participatory management and decentralized authority structures carry the potential for achieving outcomes unattainable by the traditional topdown bureaucratic structure of colleges/universities. Our participative decision making process is composed of two domains: 1. The Technical Domain: referring to decisions concerning instruction, curriculum, and students, and 2. The Managerial Domain: referring to decisions pertaining to hiring, assignment, budget, and evaluation. Almost all the decisions pertaining to technical domain are made at the levels of the College Advisory Committee and the Departmental Council. The College Advisory Committee takes broad policy decisions while the Departmental Council decides the modalities of its implementation at Department Level. Issues related with managerial domain

are largely made by the different committees and bodies functioning at the University level. At college level, the College Advisory Committee, the College Development Committee, the Governing Committee of RUSA all operates to ensure the instructions of the University and the State Government agencies. Democratic decision making lies at heart of the operation of all these Committees at College level. The Principal/Head shares the problem with the other members, and together they analyse the problem and arrive at a mutually acceptable solution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	University prescribe courses and curriculum of 'Graduate and above standards', and publish academic/examination calendar at the beginning of each session. Delivery of the curriculum is the duty of the college. IQAC prepares an Academic Calendar and practises regular monitoring and assessment of the quality of academic activities in the college The academic plan is translated into action through lectures, tutorials, presentations, seminars, and discussions. The Departmental Council time to time meets to monitor the progress of teaching and to discuss feedback, if any, received from the students. It accordingly decides the required modifications, either in delivery or in pace, coursewise.
Teaching and Learning	The institution promotes student centric learning. Leaving behind the traditional chalk and talk teaching methods, the institution now promotes activity based and interactive teaching . ICT techniques are used in class to enrich the quality of lectures delivered. Different symposia, seminars and workshops are organised both at the departmental level and institution level by IQAC to add values to the teaching. Every department follows mentor system and from time to time arrange remedial classes for the slow learners.
Examination and Evaluation	To assess the performance of the students in quick successions, we have adopted Continuous Evaluation System both at UG and PG Levels. At UG level, Internal examination is conducted as MidTerm Test. Those who fail to appear

in this Test are not permitted to fill termend university examination form. At PG level, Credit Based Semester System has been enforced in the universities of Bihar from the Academic Session201819. Under it, provisions have been made to conduct two internal tests in each semester with a view to ensuring continuous learning.

Research and Development

The institution publishes peer reviewed research Journal Academia : A Journal of C M College on annual basis. It invites papers from faculty members and research scholars from all fields. The institution also has an effective Research cell to assists in improving the research climate of the college. The last semester PG course includes Research Methodology and Project work as a compulsory part. The department makes efforts to nurture the research potential of the students at this stage.

Industry Interaction / Collaboration

The institution has signed MoU with Mithilanchal Chamber of Commerce. Apart from this, we have coloborated with a number of firms who visit campus for placement of students. We also have collaboration from different firms for the internship programme of our BBA students.

Library, ICT and Physical  
Infrastructure / Instrumentation

Our library is well stocked and fully computerized. It has more than one lakh books. OPAC facility is also available. U.G.C. INFLIBNET Services is available for the benefit of the the student. The library has comfortable Reading Room.The library remains open from 9.00 AM to 5.30 PM on all working days. We have four smart classes and one computer lab equipped with modern teaching aids like LED Projectors, Interactive Boards, and Computer.Our Computer Lab has sitting arrangement of 30 students and four to six faculty members. Smart classes are available for all Departments of Social Sciences and Commerce, including BBA and BCA.

Human Resource Management

The college authority displays great effectiveness regarding all the functions of HRM i.e Planning, Organising, Directing, Staffing, Controlling, Reporting and Budgeting. The future course of action is well planned at the beginning. for the successful execution, the available



	workforce is motivated to the optimum possible level. Time to time seminars , workshops, etc, are organised for faculty members as well as non teaching staffs. Consequently, the college can boast of having a team of dedicated and diligent human resources.
Admission of Students	The institution follows online Centralised Admission System for admitting students in UG and PG courses. The admisison system is made flexible and necessary assistance and support is provided to the students at the college level.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	ICT based tools are gradually embedded in the system.
Administration	The administrative offices are partially automated.
Finance and Accounts	The finance and accounts works are partially automated.
Student Admission and Support	Centralised online admission system is followed.
Examination	Online process for all the functioning related to examination ie from the filling of examination form to issue of admit card and results. The barcoding of all the answer books are done to prevent any malpractices. OMR based answer book is provided to students during examination. Computerised system of tabulation of marks is practised.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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		staff				
2018	Workshop on CBCS	Soft skill development	01/08/2018	01/08/2018	45	22
2018	Revised Accreditation Framework	Computer literacy drive	04/10/2018	04/10/2019	52	25
2019	Draft Education Policy	Workshop on RTI	12/06/2019	12/06/2019	72	27
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short term course	2	21/07/2018	27/07/2018	7
Orientation / Induction Programme	8	22/08/2018	26/02/2019	28
Refresher Course	1	23/02/2019	15/03/2019	28
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
41	3	42	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Section 71 of the BSU Act requires the University to constitute pension, gratuity, insurance or provident fund for its officers, teachers and nonteaching employees. Accordingly, all the teaching and nonteaching employees of the College appointed before September 01, 2005 are enjoying the benefits of Old Pension Scheme, along with a Noncontributory Provident Fund, and Gratuity scheme at par with the State	Section 71 of the BSU Act requires the University to constitute pension, gratuity, insurance or provident fund for its officers, teachers and nonteaching employees. Accordingly, all the teaching and nonteaching employees of the College appointed before September 01, 2005 are enjoying the benefits of Old Pension Scheme, along with a Noncontributory Provident Fund, and Gratuity scheme at par with the State	scholarship, hostel accommodation, fee waiver for selected candidates, medical camps, anti-ragging cell, career guidance cell, personal counselling cell, placement cell, spoken English and personality development, functional gym, yoga, etc.

Government employees of Bihar. Teachers and nonteaching employees of the College who have been appointed on or after September 01, 2005 are being covered under the New Pension Scheme along with the Contributory Provident Fund, and Gratuity Scheme at par with the similarly situated State Government Employees of Bihar. In addition to these welfare schemes, the College has 12 quarters for Assistant Professors, 4 quarters for Associate Professors and also quarters for college nonteaching employees. These quarters are allotted to the eligible employees by the Quarter Allotment Committee of the College, as and when fallen vacant.

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#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

**Internal Audit:** The college accounts is audited and examined annually by a qualified accountant appointed as auditor by the Syndicate under Section 53 of the Bihar State Universities Act, 1976. After completing audit, the auditor submits his report to the Syndicate. The cost of the audit of the accounts of the college is met from the University Fund. **External Audit:** The State Government gets the College account audited by its agency at regular interval, as per the provision made under Section 54 of the BSU Act, 1976. On receipt of the audit report, the State Government is authorised to call for a report from the College on the points raised in the audit report and issue directions to the College as it thinks fit. The College comply with such directions within the time specified therein.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

0

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	PEER TEAM	Yes	IQAC
Administrative	Yes	PEER TEAM	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college annually conducts parent teachers meet. Students' performance and their regularity and sincerity in the college is conveyed to their parents. Besides this, departments organise one to one dialogue with parents whose children need remedial supports. Parents are also advised about the counselling required to their wards at home as well to make them stress free. The college treat parents as an essential stakeholder in the overall development of the institution.

6.5.3 – Development programmes for support staff (at least three)

Two day computer literacy drive for 3rd grade staff of the college was conducted in which hands on training have been given to them. The college annually conduct sports programmes and cultural evenings to ease them from continuous work. Counselling Cell of the College conducts sessions on worklife balance to keep them motivated.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

SWOC analysis of the college has been redesigned in light of the current dynamics. The present weaknesses and threats have been identified and the institution is committed to meet the current challenges successfully. Initiatives have been taken to mobilize internal funds for development. Rental income from multipurpose hall of the College, known as K L Bhawan, income from selffinance courses like, BBA and BCA, income from orchards and ponds have been constantly adding on to the Corpus of the college. IQAC has been constantly encouraging the faculty members to participate in national and international seminar and workshops. They are also motivated to attend orientation programme, refresher courses, and other faculty development programmes or short term courses

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	WORKSHOP ON CBCS	01/08/2018	01/08/2018	01/08/2018	45
2018	WORKSHOP ON REVISED ACCREDITATION FRAMEWORK	04/10/2018	04/10/2018	04/10/2018	52
2019	WORKSHOP ON DRAFT NEW EDUCATION	12/06/2019	12/06/2019	12/06/2019	72

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Seminar on Menstrual Hygiene and installation of Vending Machines for Sanitary Napkins by Womens Cell with collaboration with Rotary Club Darbhanga	22/09/2018	22/09/2018	140	0
Workshop on Skill Development Students by Womens Cell in collaboration with Pidilite Indiaby Women Cell	27/10/2018	27/10/2018	40	0
International Women's Day by Women's Cell	08/03/2019	08/03/2019	80	0
Womens Cell Programme on Voter Awareness : Vote for Strong India , SWEEP Koshang District Administration Dabhang	27/03/2019	27/03/2019	105	0
Role of Women in Nation Building by NSS Unit Treasury, Darbhanga	08/03/2019	08/03/2019	6	4
Breast & Cervix Cancer Awareness Programme By	09/04/2019	09/04/2019	3	7

NSS in collaboration with Mahavir Cancer Organisation Patna				
Beti Bachao, Beti Padhao Rally by NCC	31/08/2018	31/08/2018	15	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NA

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Ramp/Rails	Yes	25
Rest Rooms	Yes	15
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	2	19/11/2018	7	SOCIAL SERVICE AWARENESS PROGRAMME BY NCC	NEED TO VALUE AND CONTRIBUTE TO THE SOCIAL WELFARE	35
2018	1	3	17/12/2018	21	PAKWADA PROGRAMME BY NCC	FOCUS ON CLEANLINESS AND HYGIENE	30
2019	1	3	01/07/2019	11	MEGA POLLUTION AWARENESS PAKHWADA PROGRAMME BY NCC	SPREADING AWARENESS ABOUT POLLUTION IN LOCAL PEOPLE	35
2019	1	1	07/02/2019	1	ROAD SAFETY AWARENESS MOVEMENT BY NSS	EVOKING AWARENESS AMONG LOCAL COMMUNITY REGARDING	5

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## 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook for The Code of Conduct for Stakeholders	09/02/2019	The college has its own handbook describing code of conduct for its various stakeholders, i.e. Principal, teachers, students, support staff and governing body. There is proper space given to the duties of all the stakeholders in order to maintain a cordial and healthy relationship among themselves so that the proper working environment could be maintained. It also minimizes the chances of any practical and informal mishap from the part of stakeholders. The code of conduct has been displayed separately for each stakeholder through posters in the college.

## 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Role of Women in Nation Building by NSS Unit Treasury, Darbhanga	08/03/2019	08/03/2019	10
Beti Bachao, Beti Padhao Rally by NCC	31/08/2018	31/08/2018	10
SWACHHA BHARAT SUMMER INTERNSHIP PROGRAMME BY NSS AND NCC	15/07/2019	31/07/2019	25
FOOT POLICING, ANTI DRUG AND TOBACCO AWARENESS RALLY BY NCC	29/06/2019	29/06/2019	25
YOGA DAY BY NSS AND NCC	21/06/2019	21/06/2019	210
VOTERS AWARENESS RALLY BY NSS	06/04/2019	06/04/2019	115
ROLE OF YOUTH IN NATION BUILDING BY NSS	12/01/2019	12/01/2019	65

WORLD ENVIRONMENT DAY BY NSS	05/06/2019	05/06/2019	42
NATIONAL UNITY DAY BY NSS	31/10/2018	31/10/2018	124
DEADDICTION AND FREEDOM FROM INTOXICATION MOVEMENT BY NSS	28/10/2018	28/10/2018	26
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**7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)**

1. The campus has been declared 'No Plastic Zone'. All the members of the college have been encouraged to say 'No' to plastic carry bags so as to promote environmental awareness. 2. A major plantation drive for sustainable production, improved soil and biodiversity benefits has been practised in the college. 3. Solar Panels have been set up for facilitating Wi Fi connectivity 4. Traditional bulbs CFLs have been replaced by LEDs 5. Initiatives have been taken towards Rain Water Harvesting 6. Solid Waste Management has been practised in the college 7. Separate dustbins for dry waste and wet wastes have been placed at different places in the campus. 8. E waste collection centre has been established to promote recycling of e waste materials. 9. Partially paperless office has been maintained and we pledge to make it complete paperless office in future. 10. Environmental Awareness Programmes in the city are organised from time to time by NSS and NCC.

**7.2 – Best Practices**

**7.2.1 – Describe at least two institutional best practices**

1. Free coaching classes for BPSC and CTET aspirants of minority category have been conducted in the college. 2. Remedial classes for slow learners have been conducted 3. Dress code for students has been strictly followed to ensure discipline 4. Mentee Mentor classes are conducted by various departments to build better studentteachers' relationship 5. Value based education has been emphasised upon 6. Classes for Skill enhancement (writing and speaking ) of students have been taken periodically 7. Guidance and counselling sessions are organised for the students

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://cmclnmu.ac.in/index.php/our-best-practices/>

**7.3 – Institutional Distinctiveness**

**7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words**

The college adheres to its aim of affecting its surroundings and bringing the much needed change in a positive manner. The education imparted to the students in the college is structured in a way so that they find themselves in a position where not only excelling in academics but also contribution to the society with a sense of obligation immediately, is in their grasp. We are committed to make our city clean and green. Our efforts regarding our vision towards the city are easily visible. The plan to make steady developments starts from within the campus and expands further in the city. Inside the campus, there is well managed system of waste disposal where we also focus on the recycling of wastes to the maximum possible extent. The college maintains a culture of healthy practices like rainwater harvesting and use of lowpower consuming electrical appliances. We are also trying to go as paperless as



possible. The faculties and students of the college emphasize the use of bicycles instead of motor vehicles for minimizing air pollution. They run campaigns from time to time to support their views regarding the environment in form of rallies, poster making, Social Awareness drives etc. The college has planted more than thousand plants in its premises under its initiative to achieve a greener campus. C.M. College expands its environment conscious practices outside the campus as well. The NCC and NSS units of the College organize events and rallies throughout the city on a regular basis for numerous environmental causes. The drainage system of the city causes a great deal of problem and the college is concerned about it. Though infrastructural change are required from the part of District development authorities, college students regularly go on awareness drive in the city under the supervision of faculty members for spreading the message that throwing the garbage here and there can lead to environmental degradation and throwing of wastes in the drains may result in blockage of such drains. To serve this purpose college has installed dustbins at many places in the city. College has also fixed hoardings and banners at significant places in the city for evoking consciousness regarding the pursuance of ecofriendly ways of life. The NCC and NSS units of the college observe different events for supporting causes like water management, plantation, etc. by organizing campaigns throughout the city in collaboration with different institutes and sponsors. The college aspires to bring significant changes through its efforts in the city and aims to intensify its endeavors to infuse the belief in the students, as well as in the citizens through them, that the change is possible only when all of us make a unified effort and it is high time that we accept our responsibility to make our city cleaner and greener.

Provide the weblink of the institution

<http://cmclnmu.ac.in/index.php/institutional-distinctiveness/>

### **8.Future Plans of Actions for Next Academic Year**

1. Introduction of CBCS at Undergraduate level.
2. Introduction of Home Science, Geography, Ancient Indian History and Music and Dramatics at Undergraduate level on selffinance basis.
3. To start some skill development diploma programs.
4. To set up the latest technological developments for teaching so that neither teacher nor students remain stranger to the use of ICT in academics.
5. To organize content specific workshops like that of introducing to SPSS, Research Methodology, etc. and national and international seminars.
6. Construction of 4 new smart classes.
7. Construction of a new block for professional courses like BBA and BCA inside the campus.
8. Allotment of new boys' and girls' common room.
9. Renovation of the boys' hostel of the college, i.e. Vidyapati Chhatravas.
10. To set a new cell for the selection and training of students for participating in various cultural and literary events.
11. To prepare wellbuilt playgrounds for the preparation of sports events.
12. To increase the range and quantity of the books available in the library.
13. To preserve the rare books and manuscripts available in the library.
14. To make the campus completely plasticfree.
15. To plant at least 500 more trees inside the college premises under our green initiatives.
16. To go as paperless as possible in the office work.
17. To organize awareness program for women empowerment in adopted village through NSS unit.
18. To organize literacy drives in rural areas.
19. To send the proposal for seeking CRE status from Rehabilitation Council of India to organize workshop.
20. Preparation for NAAC Cycle 3
21. Awareness Program on Entrepreneurship among BBA/BCA Students
22. To organize workshop on SPSS